

Vraag/onderwerp/thema

Sustainability

What are the consequences of this crisis for International mobility and migration?

Under-detection of COVID-19 infection and migration of vulnerable health-impaired migrants pose a risk to management in the Central Mediterranean region. Due to war and difficult conditions, including lock-down, little information is available about infections and displacements. This undermines the control of COVID-19. It poses a risk to migrant health and spread to European destination region. Open real-time data on (suspected) incidence of COVID-19 infection among migrants, and their movement. What Does COVID19 Mean for Vulnerable Groups, Including Stateless Persons?

To what extent may human rights be restricted?

Will globalization be more strictly regulated?

Reducing the chance of a virus or bacterium leaping from an animal to humans, thereby reducing the number of zoonoses expected to only increase in the coming years - better protection of nature, stricter approach to catching / hunting / poaching wildlife trafficking, and reducing the number of potential hosts for a virus or bacterial infection by radically reducing livestock, increasing the distance between places where animals are kept and where people live.

Are we moving more towards a circular economy?

Is it time to reshore production of certain articles such as medicines?

Are governments investing in unsustainable organizations to emerge after the crisis (oil, gas companies) just like with others they investing in sustainability initiatives?

Does COVID19 influence people's travel (flight) behavior?

How the Coronavirus influences garment workers in supply chains

Disrupted food chains

Coping & Resilience

"Young people

Social isolation / Loneliness

Finding / keeping work

Risk perception

Crime "

"Family

Working remotely
 Financial problems / Poverty
 Dealing with conflicts
 Consequences for pregnancy
 More inequality due to home education "

'Child, Conflict & Crisis: a comparative study across the globe on the impact of COVID-19 containment measures on family

'Parenting in the time of COVID-19'

'The impact of the Covid-19 pandemic on perinatal mental health'

'Pregnant during a pandemic: A natural experiment of prenatal stress'

"Elderly

Social isolation / Loneliness
 Children who are not in contact
 Do not understand / forget stress
 Take back care from a care home
 Care avoidance
 Solidarity with the elderly
 Dying and saying goodbye "

on purpose/meaning, spiritual care but also broader

Digital Society

Schools	Onderzoekers
TiSEM	(10)(2e)
TSHD	(10)(2e)
TLS	(10)(2e)
TLS	(10)(2e) https://research.tilburguniversity.edu/en/persons/laura-van
TLS	(10)(2e) https://www.tilburguniversity.edu/staff/nicola-jagers en https://mensenrechten.nl/en/node/933
TLS	(10)(2e)
TLS	Panos Delimatsis (https://www.tilburguniversity.edu/staff/p-delimatsis), (10)(2e) (10)(2e) https://www.milieurecht.nl/nieuws/corona-en-milieurecht https://www.theguardian.com/environment/2020/mar/18/tip-of-the-iceberg-is-our-destruction-of-nature-responsible-
TLS	(10)(2e) (10)(2e) https://www.milieurecht.nl/nieuws/corona-en-milieurecht https://www.theguardian.com/environment/2020/mar/18/tip-of-the-iceberg-is-our-destruction-of-nature-responsible-
TLS	(10)(2e) (10)(2e) https://www.milieurecht.nl/nieuws/corona-en-milieurecht https://www.theguardian.com/environment/2020/mar/18/tip-of-the-iceberg-is-our-destruction-of-nature-responsible-
TiSEM	(10)(2e)
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Labour market: (10)(2e) (TiSEM)

Loneliness: (10)(2e) (TSB)

Interventions for mental health/wellbeing:

- o (10)(2e)
- o
- o

Development of norms and values:

- o (10)(2e)

Physical inactivity:

- o (10)(2e)

- o (10)(2e)
- o (10)(2e)

Development and wellbeing of children:

- o (10)(2e)

Upbringing and parenting:

- o (10)(2e)
- o (10)(2e)

Disrupted family dynamics:

- o (10)(2e)

TSB	(10)(2e)
TSB	
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TSB	(10)(2e)

Consequences for the elderly:

- o (10)(2e)
- o (10)(2e) (TSB)

Ethical and normative consequences:

- o (10)(2e) (TSHD)

Loneliness:

- o (10)(2e) (TSB)

- o (10)(2e) e.a. (TSB; AW ouderen)
 - o (10)(2e) (TSB)
 - o (10)(2e) (TSB; GGzE)
 - o (10)(2e) (TSB)
- (10)(2e)

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